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Peer Support in Mental Health Services



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Just imagine that you are



-rightened

- Alone
- Jnable to explain how you feel
- People treat you differently
- Jnable to believe that you will get through this
- You can't trust your self ...

And then you meet someone who has been through it and has survived, in fact they are living a meaningful,





So this is peer support?

People explicitly drawing on their own lived experiences to support others

People who have 'been there' and moved on in their lives – so they embody recovery' and convey messages of hope

People who have found ways out of similar crises and so bring experience and confidence to support others

People who know how important it is to have someone who believes in you and akes you seriously and gives you time and space to find your feet



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the words of peer support workers...

ey know I'm not the expert, they know we're t us, both trying to beat the same demons, d we're trying to work things through together"

I said to her "I've got my own experience of ntal illness, I've been on the ward myself and on," and with that she sort of jumped up and ve me this huge big bear hug"



ople who are going through it will look at you





- Bringing peer support into services
- What difference does it make?
- How does it make a difference?
- Keeping true to core principles
- Peer support around the world
- Common challenges and some solutions



Intentional Peer Support Supported by Mottinghamshire Healthcare Mental Health

employment of people with lived erience of mental health conditions nental health services

r role includes explicitly *drawing on r own experiences* to support ers going through similar things

- work as volunteers, interns or description uld include
- hat they have lived experience.





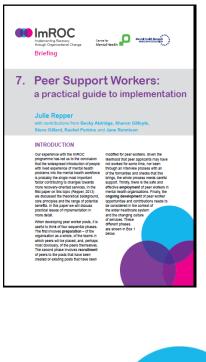
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What difference does peer support make?

- eviews of evidence suggest that ding psws to teams
- a) does no harm
- b) improves lives of people supported
- c) influences culture
- d) cuts costs
- d) improves lives of peers







mpact on the lives of people supported

oroved empowerment – greater belief in, and ity to, overcome difficulties, feel more lerstood and accepted

re hopeful - inspired by meeting people who re similar experiences and people who have prome similar challenges

duction in service use, longer community ure, fewer crises

st benefits (recoup cost of salary 3:1)









How?

"I want to be able to show people that however low you go down, there is a way up, and there is a way out"

"I just want to help people kind of realise what's important for them, not what's important for me"

"The thing I try to install is, no matter where you are, if you want to get somewhere else you can, there's always a route to get to where you want to be"







lives of peer support workers

creased self-esteem, confidence empowerment.

enefits of being employed (financial, social, status, ructure) combined with the supervision and safety a job in which they are free to disclose their fficulties

rogress personal recovery: kills learnt on the job aid their wn recovery





rst and foremost I find it a really fulfilling job, I look forward to work ery day. Planning my own diary and supporting people in what they do"

vork hard to keep myself well now, e got a reason to look after myself better"

Then you're driving to visit somebody and you're of lping them to work towards their goals and you st think, how cool is this? I can't believe I get id for it!"



s made a real big difference to me you know, just contributing mething. to them. You know and hopefully changing their lives for the

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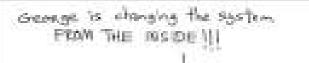
eer Support can change the system

Communication: help providers and patients to understand each other better

Enhance provision: complement work of other team members by added skills in community inclusion and development, coaching and problem solving

Change staff attitudes: inspire belief in Recovery

Break down barriers between 'us' and 'them'; challenge assumptions.



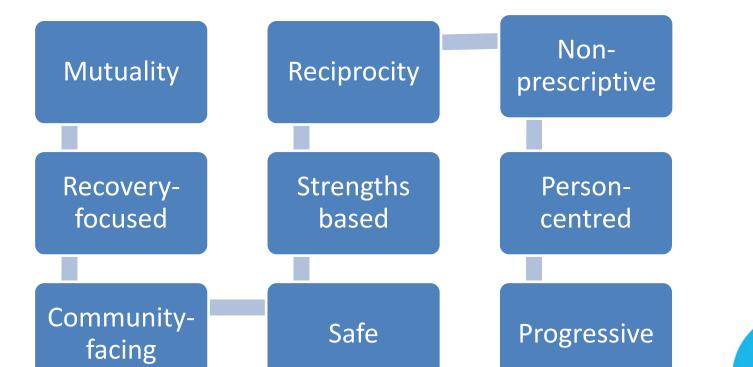




- Different roles, definitions, codes of conduct, job descriptions, organisations, training, supervision.
- Risk of becoming socialised into the 'normal way of working'
- Ambiguity about relationships, boundaries, disclosure & management of personal information
- Different factions forming and stories are developing about various forms of peer support ...

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characteristics of peer support





Mutuality



This refers to sharing experiences:

- Demonstrating that they share similar experiences fear, guilt, feeling overwhelmed...
- Sharing coping strategies things that have worked for them

All done with care – a fundamental part of training:

- For the benefit of the other person, not themselves
- Nothing said 'in secret'
- Judge what to say, how to say it, how much to say, when and to whom

ecovery Focused

- Every interaction needs to
- Inspire hope



- Enable person to take back *control* develop understanding and/or self management skills
- Facilitate access to opportunities to do the things they want to do – identify goals, take steps to achieve them, find the community resources and supports to

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Community Facing



eer workers often know the local community well and need constantly develop their knowledge of resources, activities of facilities that can support people to regain roles and lationships.

uccess is not judged by the quality of the relationship etween peer and person so much as by the quality and ontribution that the person can make to improving their roles and relationships within their communities

Reciprocity

is refers to learning from each ving and taking in the supportive ationship





hough peer worker is generally further ahead in eir recovery journey, they can

- Acknowledge when they hear a good idea, coping strategy, place to feel included...
- Learn new skills by 'doing with'- sewing, music, sport...
- Show that they are not frightened by 'hig emotions'





- Rather than focusing on deficits, disabilities, needs and dysfunctions, peer support workers build on strengths, resilience, assets and skills.
- They build skills in identifying strengths which might not be acknowledged by the person, and then use these to build confidence, identify new goals and progress towards them.



This refers to the safety of both the peer support worker and the person they are supporting.

Emotional, social and psychological safety all need to be considered.

A sound code of conduct is required, and this needs to be understood by peers.

Since peers share their own experiences they often hear more than other staff about traumatic experiences and about high risk



Non-Directive



Peer workers are trained to use active listening as their primary tool.

They may use a problem solving approach and they might express their own views and experiences but they are not there to give advice or tell people what to do.

People can find their own solutions and understandings given time within a supportive and interested relationship.





- Every individual is different and it is important for peer workers to avoid assuming that they can understand others solely with reference to their own experience.
- All support needs to be based on the individual situation and the individual's goals and supports available to them.





Progressive



It is tempting for peer workers to fall into a friendship rather than a professional role. However, friends are very different and need to be enabled through the support rather than provided by peer workers.

It can be helpful to set a time limit for peer support so that both parties are aware of the need to move forward and work towards goals outside the service





around the World

Peer support is the biggest – and growing - new role in the US and the UK.

Peer support workers are developing across Europe (we have trained peers n Italy, Belgium, offered support for training in Sweden, Norway, France, Switzerland)

Also developing in less developed countries like Uganda, India, and in Japan, Hong Kong and Asia where we have offered support and training.

Peer workers have developed separately in Canada, Australia and New Zealand.

There are national accreditation systems in Australia and New Zealand and JS. Local accreditation in UK and in Italy.

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Critical questions in developing peer support

- Where will they be employed what sort of services and what kind of roles?
- What training will they be offered a nationally accredited raining course or locally determined?
- What sort of career pathway?
- What sort of support and supervision will be provided?
- What will you do about other staff with lived experience are they peers too?







t is well worth investing in Peer support

They really do drive change Recovery focused change in services and improve the experience and outcomes of people using services

They are not a cheap option







Thank you

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